

English Learner Secondary Instruction

Supporting the Needs of Newcomer English Learners in Secondary Designated ELD Classroom Professional Development



Date & Time:

Saturday, February 8, 2020
8:00 a.m. - 3:00 p.m.

Location:

James Monroe High School
9229 Haskell Ave.
North Hills, CA 91343

Registration at MyPLN:

<http://achieve.lausd.net/mypln>
(Keyword: 2019-2020 Secondary
Newcomer PD)

Note:

Participants will be
compensated for 6 hours
of PD at training rate.

How might understanding Newcomer English Learners' academic and social emotional needs guide instruction in Designated ELD classrooms?

This one day professional development aims at supporting teachers of Newcomer English Learners in Designated ELD courses.

Participants will:

- Learn about the typologies of Newcomer English Learners
- Utilize best practices to support the social emotional needs of Newcomer English Learners
- Use the *Inside The USA* curriculum to build Newcomers' survival English skills
- Use the *Inside Phonics'* instructional material to address Newcomers' foundational literacy skills
- Apply EL Instructional Approaches to the ELD curriculum in order to accelerate Newcomers' English Language development

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